

OUR SCHOOL

OUR VISION

Our vision is to educate students who are globally-minded, compassionate, confident and kind. Copperfield students will be academically skilled; fluent in multiple languages; accomplished writers and communicators; artistically driven and knowledgeable; scientifically aware and trained; emotionally resilient; physically fearless; generous of spirit and skill; leaders who know how and when to follow.

Above all, Copperfield students will be designers of their own lives and of a better world for others.

We want to build a world-class leading academic institution where promising students and extraordinary teachers will unite in pursuit of academic excellence and human curiosity.

OUR MISSION

Our mission is to teach young people to live with compassion and courage, developing the moral compass, strength of character and technical skill that they will need, whatever they wish to do. We will achieve this by adhering to six fundamental principles:

1. Engaging in dialogue
2. Sharing leadership
3. Sharing accountability
4. Creating favourable learning conditions
5. Focusing on learning
6. Developing collective resilience

ADLERIAN PRINCIPLES

Copperfield College Verbiér is founded along Adlerian principles. Alfred Adler (1870-1937) was a world-renowned philosopher and psychiatrist, who stressed the need to understand individuals within their unique social context. During the early 1900s, Adler began addressing such crucial and contemporary issues as equality, parent education, the influence of birth order, life-style and the holism of individuals. Adler believed that we all have one basic desire and goal: to belong and to feel significant.

Adler developed the first holistic theory of personality, psychopathology, and psychotherapy that was intimately connected to a humanistic philosophy of living. His lectures and books for the general public are characterized by a crystal-clear common sense. His clinical books and journal articles reveal an uncommon understanding of mental disorders, a deep insight into the art of healing, and a great inspiration for encouraging optimal human development.

According to Adler, when we feel encouraged, we feel capable and appreciated and will generally act in a connected and cooperative way. When we are discouraged, we may act in unhealthy ways by competing, withdrawing, or giving up. It is in finding ways of expressing and accepting encouragement, respect, and social interest that help us feel fulfilled and optimistic.

Adlerian theory and practice have proven especially productive as applied to the growth and development of children. Adlerians believe that "a misbehaving child is a discouraged child" and that helping children to feel valued, significant, and competent is often the most effective strategy in coping with difficult child behaviours.